








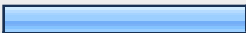
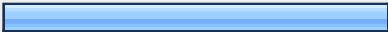


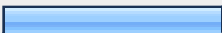


OETQ EWITT TEACHER SURVEY January 2010

1. I understand that my participation is voluntary and:			
		Response Percent	Response Count
I agree to participate in the survey.		100.0%	29
I decline to participate in the survey.		0.0%	0
	<i>answered question</i>		29
	<i>skipped question</i>		0

2. In which school do you teach?			
		Response Percent	Response Count
IS 53		0.0%	0
IS 109		0.0%	0
IS 137		0.0%	0
IS 192		0.0%	0
IS 210		0.0%	0
IS 226		0.0%	0
IS 238		0.0%	0
MS 202		0.0%	0
PS 42		29.6%	8
PS 197		0.0%	0
PS 223		14.8%	4
PS/IS 116		7.4%	2
PS/IS 225		0.0%	0
Al-Ihsan Academy		11.1%	3
August Martin HS		0.0%	0
Beach Channel HS		0.0%	0
Business Computer Application HS		0.0%	0
Christ Lutheran School		0.0%	0
Devine Mercy Catholic Academy Elementary and Middle School		0.0%	0
Far Rockaway HS		0.0%	0
Grace Lutheran Day School		11.1%	3
John Adams HS		0.0%	0
Richmond Hill HS		0.0%	0

St. Francis De Sales School		14.8%	4
St. Joachim and Anne		0.0%	0
St. Joseph's Parish Day		7.4%	2
St. Rose of Lima School		3.7%	1
Other		0.0%	0
other (please specify)			0
		answered question	27
		skipped question	2

3. Please indicate the subject or specialty area of your current teaching assignment. (Check all that apply)			
		Response Percent	Response Count
Social Studies		37.0%	10
Language Arts		59.3%	16
Bilingual Education		0.0%	0
ESL		3.7%	1
Special Education		3.7%	1
Other		33.3%	9
Other (please specify)			12
		answered question	27
		skipped question	2

4. What grade level(s) do you currently teach? (Check all that apply)				
			Response Percent	Response Count
PK-K	<input type="checkbox"/>		14.8%	4
1-5	<input checked="" type="checkbox"/>		96.3%	26
6-8	<input type="checkbox"/>		3.7%	1
9-12			0.0%	0
			answered question	27
			skipped question	2

5. Which of the following best describes the English proficiency of the students of the classes you teach?				
			Response Percent	Response Count
The students in my class(es) are all or nearly all English proficient.	<input checked="" type="checkbox"/>		81.5%	22
I have a mixture of English proficient students and English language learners in my class(es).	<input type="checkbox"/>		14.8%	4
I teach an ESL or bilingual class.	<input type="checkbox"/>		3.7%	1
Other			0.0%	0
			Other (please specify)	0
			answered question	27
			skipped question	2

6. Which of the following best describes the special education status of the students in the classes you teach?			
		Response Percent	Response Count
All or nearly all the students in my class(es) are general education students.		66.7%	18
I am in a Collaborative Team Teaching (CTT) class.		3.7%	1
I teach in a self-contained special education class.		7.4%	2
Other		22.2%	6
Other (please specify)			4
answered question			27
skipped question			2






7. Please rate your level of competency in each of the following areas:						
	I have no knowledge or experience in this area	I have some understanding but no direct experience in this area	I have some basic knowledge and emerging skills in this area	I have a fair amount of knowledge and expertise in this area	I have a great deal of knowledge and expertise in this area	Response Count
Word Processing: Can produce professional documents.	3.7% (1)	22.2% (6)	11.1% (3)	40.7% (11)	22.2% (6)	2
Digital Images: Can produce, use & edit digital photos, clip art and original graphics.	40.7% (11)	14.8% (4)	18.5% (5)	18.5% (5)	7.4% (2)	2
Digital Video: Can use video camera and editing programs.	37.0% (10)	18.5% (5)	29.6% (8)	14.8% (4)	0.0% (0)	2
Presentation software: Can create presentations, books, slides, etc.	29.6% (8)	18.5% (5)	22.2% (6)	22.2% (6)	7.4% (2)	2
Audio Devices: Can create podcasts and use audio software.	59.3% (16)	18.5% (5)	14.8% (4)	3.7% (1)	3.7% (1)	2
Internet Research: Can conduct an effective search of Internet resources using a variety of search engines.	3.7% (1)	14.8% (4)	22.2% (6)	25.9% (7)	33.3% (9)	2
Blogs: Can create and use blogs for online communication.	48.1% (13)	18.5% (5)	18.5% (5)	11.1% (3)	3.7% (1)	2
Netiquette and Internet safety	29.6% (8)	22.2% (6)	22.2% (6)	18.5% (5)	7.4% (2)	2
Web Environment: Can navigate, upload, and download information via a web environment.	14.8% (4)	11.1% (3)	18.5% (5)	44.4% (12)	11.1% (3)	2
Standards: Familiar with and can implement NYS and ISTE Technology Standards.	33.3% (9)	18.5% (5)	29.6% (8)	14.8% (4)	3.7% (1)	2
Create and manage students e-portfolios	55.6% (15)	22.2% (6)	18.5% (5)	3.7% (1)	0.0% (0)	2
	answered question					2
	skipped question					

8. How would you rate your level of competency using each of the following applications or web sites?						
	I have no knowledge or experience in this area	I have some understanding but no direct experience in this area	I have some basic knowledge and emerging skills in this area	I have a fair amount of knowledge and expertise in this area	I have a great deal of knowledge and expertise in this area	Response Count
ARIS Connect	40.7% (11)	14.8% (4)	22.2% (6)	11.1% (3)	11.1% (3)	2
ComicLife	92.6% (25)	3.7% (1)	3.7% (1)	0.0% (0)	0.0% (0)	2
Wikispaces	66.7% (18)	11.1% (3)	14.8% (4)	7.4% (2)	0.0% (0)	2
	answered question					2
	skipped question					




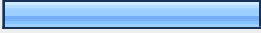
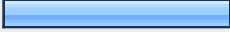

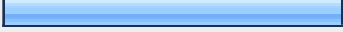
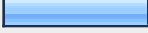

9. I currently use technology in the following ways:						
	Never	Quarterly or Rarely	Monthly (once or twice)	Weekly	Daily	Response Count
Email other teachers and professional colleagues	7.7% (2)	15.4% (4)	15.4% (4)	38.5% (10)	23.1% (6)	26
Communicate with colleagues in an online environment (e.g., blogs, discussion boards)	50.0% (13)	15.4% (4)	15.4% (4)	15.4% (4)	3.8% (1)	26
Conduct online research to inform lesson plans	3.8% (1)	15.4% (4)	11.5% (3)	50.0% (13)	19.2% (5)	26
Work collaboratively online with other teachers in developing assignments (e.g., Googledocs, wikispaces)	61.5% (16)	23.1% (6)	15.4% (4)	0.0% (0)	0.0% (0)	26
Produce multi-media presentations to support instruction	46.2% (12)	11.5% (3)	30.8% (8)	11.5% (3)	0.0% (0)	26
Manage student assessment data (e.g., using electronic gradebooks or portfolios)	42.3% (11)	11.5% (3)	19.2% (5)	19.2% (5)	7.7% (2)	26
Create or use podcasts to support instruction	88.5% (23)	7.7% (2)	3.8% (1)	0.0% (0)	0.0% (0)	26
Create or contribute to a web environment for my class	61.5% (16)	19.2% (5)	15.4% (4)	3.8% (1)	0.0% (0)	26
Implement NYS and ISTE Technology Standards	50.0% (13)	26.9% (7)	11.5% (3)	7.7% (2)	3.8% (1)	26
	answered question					26
	skipped question					3


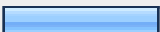


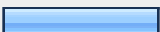

10. In my class(es) my students currently use technology in the following ways:						
	Never	Quarterly or Rarely	Monthly (once or twice)	Weekly	Daily	Response Count
Produce print products – type up reports and assignments.	15.4% (4)	11.5% (3)	42.3% (11)	26.9% (7)	3.8% (1)	26
Communicate with peers, teachers and others within an online environment (e.g., blogs)	53.8% (14)	19.2% (5)	7.7% (2)	15.4% (4)	3.8% (1)	26
Conduct online research using the Internet	11.5% (3)	19.2% (5)	34.6% (9)	30.8% (8)	3.8% (1)	26
Produce presentations, slides, books, etc.	50.0% (13)	19.2% (5)	19.2% (5)	7.7% (2)	3.8% (1)	26
Use online drills or tutorials	38.5% (10)	7.7% (2)	11.5% (3)	26.9% (7)	15.4% (4)	26
Use online assessment software	38.5% (10)	7.7% (2)	19.2% (5)	26.9% (7)	7.7% (2)	26
Create or listen to podcasts	69.2% (18)	26.9% (7)	3.8% (1)	0.0% (0)	0.0% (0)	26
Create or contribute to a web environment	73.1% (19)	11.5% (3)	7.7% (2)	7.7% (2)	0.0% (0)	26
Collect data using the Internet or other technology (probes, PDAs)	34.6% (9)	19.2% (5)	34.6% (9)	7.7% (2)	3.8% (1)	26
Use digital cameras, camcorders and editing software	65.4% (17)	15.4% (4)	15.4% (4)	3.8% (1)	0.0% (0)	26
	answered question					26
	skipped question					3

11. Please tell us how much you agree/disagree with the following statement: I am using technology more this year than last.

		Response Percent	Response Count
Strongly disagree		3.8%	1
Disagree		11.5%	3
Neither Agree nor Disagree		15.4%	4
Agree		53.8%	14
Strongly Agree		15.4%	4
		<i>answered question</i>	26
		<i>skipped question</i>	3




12. If your use of technology has increased since last year, what contributed to the change? (click all that apply)



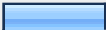


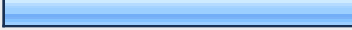
		Response Percent	Response Count
Increased access to computers/equipment in my school		78.3%	18
Received training in using new technologies		47.8%	11
Better technical support from school or school support staff		39.1%	9
More collaboration among teachers using technology		39.1%	9
Enhanced student performance or engagement		34.8%	8
Encouragement by administration or colleagues		39.1%	9
Greater expectations for technology use by teachers		52.2%	12
Received training and/or support from Title IID staff		21.7%	5
N/A: My technology use did not increase		8.7%	2
Other (please specify)			2
answered question			23
skipped question			6

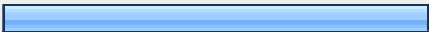



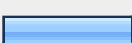
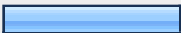
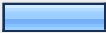




13. If your use of technology has decreased or stayed the same from last year, which of the following factors have contributed (click all that apply)			
		Response Percent	Response Count
Lack of access to functioning computers/equipment		17.6%	3
Insufficient knowledge or ability to use technology		23.5%	4
Lack of technical support in my school when needed		11.8%	2
Lack of opportunities to collaborate with peers		5.9%	1
Do not feel it improves student outcomes or engagement		0.0%	0
Lack of encouragement by administration or colleagues		0.0%	0
No or unclear expectations for technology use in classrooms		0.0%	0
Not enough time to plan and implement lessons		23.5%	4
N/A: My technology use increased since last year		64.7%	11
Other (please specify)			2
		answered question	17
		skipped question	12

14. How often do you use instructional technology to differentiate instruction for the students in your class(es), including those with special needs and English language learners?							
	Never	Rarely	Occasionally	Often	Always/nearly always	Rating Average	Response Count
Provide individualized instruction	19.2% (5)	15.4% (4)	34.6% (9)	19.2% (5)	11.5% (3)	2.88	26
Deliver the instruction in different ways such as audio, text or graphic images	3.8% (1)	11.5% (3)	38.5% (10)	38.5% (10)	7.7% (2)	3.35	26
Modify how students may respond to instruction (written report, video, recording)	11.5% (3)	19.2% (5)	50.0% (13)	19.2% (5)	0.0% (0)	2.77	26
Modify the skill level, problem type or rules on how the student can approach the work	3.8% (1)	7.7% (2)	46.2% (12)	42.3% (11)	0.0% (0)	3.27	26
Tailor student's participation in a task to his or her abilities	11.5% (3)	3.8% (1)	34.6% (9)	50.0% (13)	0.0% (0)	3.23	26
Provide different materials, curricula and resources for students to meet specific goals	3.8% (1)	11.5% (3)	34.6% (9)	46.2% (12)	3.8% (1)	3.35	26
Use flexible grouping to achieve different goals (e.g., skill attainment, social interaction)	7.7% (2)	7.7% (2)	23.1% (6)	42.3% (11)	19.2% (5)	3.58	26
	answered question						26
	skipped question						3

15. The following questions address your attitudes regarding the adoption of instructional technology for English language arts.						
	Strongly Disagree	Disagree	Agree	Strongly Agree	Rating Average	Response Count
Using technology provides me and my students with access to information and resources for learning I would not have otherwise.	0.0% (0)	0.0% (0)	61.5% (16)	38.5% (10)	3.38	26
Coordinating the technology resources needed for instruction takes too much time.	3.8% (1)	57.7% (15)	34.6% (9)	3.8% (1)	2.38	26
Using instructional technology will excite and motivate my students.	3.8% (1)	0.0% (0)	34.6% (9)	61.5% (16)	3.54	26
Developing projects for students to complete does not allow me sufficient time to cover the required curriculum.	7.7% (2)	53.8% (14)	26.9% (7)	11.5% (3)	2.42	26
Using instructional technology will give me more options to reach struggling learners in my class.	0.0% (0)	0.0% (0)	57.7% (15)	42.3% (11)	3.42	26
If students have the option of working on different types of projects, one cannot effectively assess them.	15.4% (4)	65.4% (17)	15.4% (4)	3.8% (1)	2.08	26
Other priorities will prevent me from focusing my attention on using technology in my classroom.	7.7% (2)	53.8% (14)	23.1% (6)	15.4% (4)	2.46	26
When students do group projects there is not a good way to reward them for their actual contribution.	7.7% (2)	80.8% (21)	11.5% (3)	0.0% (0)	2.04	26
	answered question					26
	skipped question					3

16. How interested are you in collaborating with teachers in your school this school year to develop instructional technology projects for English language arts?			
		Response Percent	Response Count
Not at all interested		3.8%	1
Somewhat reluctant		0.0%	0
Somewhat interested		42.3%	11
Very interested		53.8%	14
answered question			26
skipped question			3

17. Since the beginning of the school year, how many teachers did you teach to use a new instructional technology?			
		Response Percent	Response Count
1		15.4%	4
2		3.8%	1
3 to 5		15.4%	4
6 to 10		3.8%	1
more than 10		7.7%	2
I have not provided any instructional technology training to my colleagues.		53.8%	14
answered question			26
skipped question			3

18. Since the beginning of the school year, have you provided instructional support in technology to colleagues in your school in any of the areas listed below?			
		Response Percent	Response Count
No, not in any of these areas.		65.4%	17
Word Processing		15.4%	4
Creating and Using Digital Images		15.4%	4
Creating and Using Digital Video		7.7%	2
Presentation software, such as PowerPoint		19.2%	5
Creating podcasts and using audio software		0.0%	0
Conducting Internet Research		26.9%	7
Creating and using blogs		15.4%	4
Netiquette and Internet safety		3.8%	1
Web-based communication, such as Webinars		7.7%	2
Creating or working within a Web environment		3.8%	1
Create and manage students e-portfolios		0.0%	0
NYS and ISTE Technology Standards.		3.8%	1
	answered question		26
	skipped question		3